



# Saucon Valley Middle School

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## Welcome Back to Saucon Valley Middle School 2023 -2024 School Year

Dear Students and Parents,

Welcome to Saucon Valley Middle School for the start of the 2023-2024 school year. The counselors and faculty are excited on helping you get off to a great start in middle school. We are always available to help you gain success in middle school and beyond.

School counselors take on many varied roles within our school community. Our duties include group guidance lessons, small group and individual counseling, as well as consultation with parents, teachers, administrators and key community stakeholders.

While school counselors are not school disciplinarians, we offer students options in helping them make positive decisions. A main focus of school counselors is to help all students develop socially, emotionally and academically. In addition, school counselors strive to create a positive environment where students can reach their fullest potential.

School counselors work with students for a variety of reasons, including: social and emotional concerns, academic concerns and scheduling, and career development. We also assist our families in times of hardship with emotional support and providing community contacts if needed. School counselors remain dedicated in helping each child succeed in school and life.

We look forward to serving the Saucon Valley Middle School student body for the upcoming school year.

Your school counselors,

Thomas Baldo, 7<sup>th</sup> and 8<sup>th</sup> grades  
Amanda Hicks, 5<sup>th</sup> and 6<sup>th</sup> grades

Dr. Lensi Nikolov  
Principal

Mr. Michael Sakelarides  
Assistant Principal

The Saucon Valley School District, an equal opportunity employer, will not discriminate in employment, educational programs or activities, based on race, sex, handicap, or because a person is a disabled veteran. This policy of nondiscrimination extends to other applicable classifications as may be required by law. Publication of this policy is in accordance with State and Federal laws including the Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, and Title VI and VII of the Civil Rights Act of 1964. We further affirm that all curriculum offerings and student enrollment practices will be handled without discrimination based on sex, race, religion, national origin, or non-job related handicaps or disabilities.